

# Native American Woodland Indians

## 3rd grade Web Quest

**Introduction:** The Eiteljorg Museum is developing a special exhibit about the Woodland Indians found in Indiana. When the truck with the artifacts arrived, all the boxes had opened and everything was mixed together. Your quest is to help the museum staff match the materials and information with the right tribe.

**Task:** You will work in a group of 3. Your job as a team is to research the Native American Woodlands Indians and find out about their tribe. You will take the information you learn to create a sign for one of the Native American Woodland Indian tribes. Your individual assignment is to write a paragraph about your tribe.

### Process:

#### 1. Select jobs:

\*Secretary—jot down notes

\*Data entry—type the exhibit sign

\*Computer controller—navigate the websites while looking for information

Every person is responsible for quality control—correct spelling, correct grammar, neat and organized presentation.

#### 2. Choose one of the Woodland Native American tribes to research. Here are some things you want to research:

Where were they found?

How did they find food?

What type of clothing did they wear?

What was a typical day like?

What jobs did the men and women have in the tribe?

Did the children go to school?

What language did they speak?

What types of houses did they live in?

#### 3. Create a museum exhibit sign to tell about the Native American Tribe your group selected. Use Microsoft Word to type the sign. Include important information about the tribe. Then use materials to make an artifact that would belong to your tribe.

#### 4. Once your are done with the group portion, then you will write one organized paragraph to tell what you learned about the Native America tribe studied. Each member of the group will write his/her own paragraph.

#### 5. When your class is done with the webquest you can display your exhibits and artifacts. Then, compare and contrast the Native American Woodland Indian tribes.

**Evaluation:** Each group member will rate their performance on a rubric. The teacher will also complete the rubric to assess each student's knowledge and performance on the

**Conclusion:** Now that you have created the exhibit sign and artifact, you are ready help the Eiteljorg Museum sort out the materials and information for their new exhibit.

IN Social Studies standards 3.1.1, 3.1.8

IN Language Art Standards 3.4.5, 3.5.5

### Resources:

<http://www.tahtonka.com/woodland.html>

<http://www.collectorsworldonline.com/native-american.html>

<http://teachers.cpsc.k12.in.us/jstanley/websites/NativeAmericansIndiana.htm>