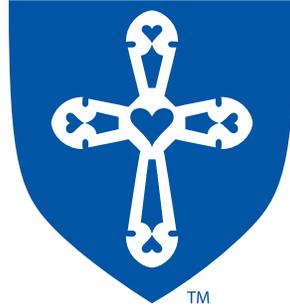


**SAINT MONICA  
CATHOLIC SCHOOL**



**St. Monica Catholic School  
2017-2020 School Improvement Plan**

*Revised Date: 10/9/17*

## 2017-2020 St. Monica Catholic School Improvement Plan

### *Executive Summary*

Pursuant to IC 20-31-4-6(5) and 511 IAC 6.1-1-4(1)(J), all public schools, including charter schools, and state-accredited non-public schools must complete a school improvement plan (SIP) with input from a committee of individuals interested in the school. In order to be accorded full accreditation status, St. Monica Catholic School (i.e. St. Monica) must have a SIP on file with the Indiana Department of Education.

The SIP for St. Monica is a framework through which St. Monica teachers, administrators, and parents ensure the success of each student. The Vision and Mission of the school were foundational to the development of the SIP. In addition, the established SIP goals were supported through prayer, input by the community, administration involvement, and parent engagement. The plan aims for partnerships between school administration, teachers, parents, and the parish community. These partnerships will be necessary to monitor progress toward meeting the goals established by the SIP committee.

The SIP sets the expectation that each student, regardless of ethnicity, language, ability, or income level can achieve high standards of learning in a faith-filled environment. Strategies incorporated into the SIP are designed to accelerate students from where they are in their learning, ensure they meet and exceed standards, and leave St. Monica as an 8<sup>th</sup> grade leader in faith, academics, and service.

In July and August of 2017, parents, teachers, administrators, and community stakeholders answered the call for volunteers to collaborate on the 2017-2020 SIP. Through prayer, meetings, and thoughtful discussion, committee members reflected on how best to move St. Monica forward over the next three years. The outcome of this careful consideration resulted in the 2017-2020 SIP.

The SIP committee determined that in addition to the Mission Statement, the following statement helped to forge the objectives in the SIP:

***To make St. Monica a beacon of God's love within Indianapolis by creating a school community that is positive, encouraging, and supportive, with excellence as the goal and a constant striving for advancement in faith, academics, and service.***

The remainder of the SIP includes three goals that align with this focus statement: (1) an institutional goal; (2) an academic goal; and (3) a Catholic identity goal.

## **Goal 1: Institutional**

St. Monica has a desire to enhance relationships between school administration, teachers, staff, and parents within the school community.

Objective 1: St. Monica staff and school community members will work to define family engagement.

Objective 2: St. Monica staff, teachers, and administration will create opportunities for St. Monica school community involvement.

Objective 3: St. Monica staff, teachers, and administration will provide support for families in faith, academics, and community.

Objective 4: St. Monica staff, teachers, and administration will work to build relationships between school and school families.

## **Goal 2: Academic**

Parents and teachers will identify an individual student's academic strengths through the development of parent, teacher, and student partnerships. Partnerships will focus on student success, and will include: Information about strategies to promote academic growth, study skills development, and appropriate monitoring and communication of milestones as students progress through grade levels.

Objective 1: St. Monica teachers and staff will individually map study skills for students across grades PK-8<sup>th</sup>.

Objective 2: St. Monica teachers, staff, and administration will provide parent education of strategies that promote academic growth through teacher/parent/student partnerships.

Objective 3: St. Monica teachers, staff, and administration will present appropriate milestones required for students to progress through grade levels.

Objective 4: St. Monica school will define and communicate student learning styles to parents and students.

## **Goal 3: Catholic Identity**

Goal: Through service, acts of social justice, and education, St. Monica students will learn to be good stewards of all God has to offer. Being good stewards includes the gift of ourselves, the gift of others, and the gift to our community, extended community, and planet.

Objective 1: St. Monica students will become good stewards of self, others, and community (extended) through acts of service.

Objective 2: St. Monica students will become good stewards of self, others, and community (extended) through acts of social justice as defined by the United States Conference of Catholic Bishops.

Objective 3: St. Monica students will become good stewards of self, others, and community (extended) through education.

<b>Goal 1:</b> To enhance relationships between school administration, teachers, staff, and parents within the school community.		
<b>Objective 1:</b> St. Monica staff and school community members will work to define family engagement. ***Definition will define engagement or involvement in a way that represents all family types. ***Definition may result in the definition of volunteer hours as engagement or engagement hours.		
Strategy 1	A working group of staff and parents will be assembled whose primary purpose will be to define what it means to be an engaged family within the St. Monica school community.	
Strategy 2	A definition will be shared widely and communicated using a variety of methods.	
<b>Objective 2:</b> St. Monica staff, teachers, and administration will create opportunities for St. Monica school community involvement.		
Strategy 1	A group of staff and families will be organized to improve and develop community involvement activities such as Faith-filled Family Fridays and service days.	
Strategy 2	A group of staff and families will be created to develop and implement service and social opportunities.	
<b>Objective 3:</b> St. Monica staff, teachers, and administration will provide support for families in faith, academics, and community.		
Strategy 1	The school will provide monthly family activities that promote healthy faith and community development.	
Strategy 2	The school will provide a social worker that supports students and their families.	
<b>Objective 4:</b> St. Monica staff, teachers, and administration will work to build relationships between school and school families.		
Strategy 1	Staff will continue to communicate areas of growth and concern regarding student skills development.	
Strategy 2	Parents will be provided forums for face-to-face interactions, including scheduled parent/teacher meetings.	
<b>Accountability Monitoring Plan</b>		
On an annual basis, teams comprised of administration, teachers, parents and/or School Commission will monitor progress of Goal 1.		
<b>Outcomes/Progress</b>		
Year 1 (2017-2018)		
Year 2 (2018-2019)		
Year 3 (2019-2020)		

<b>Goal 2:</b> Parents and teachers will identify an individual student’s academic strengths through the development of parent, teacher, and student partnerships. Partnerships will focus on student success and will include: Information about strategies to promote academic growth, study skills development, and appropriate monitoring and communication of milestones as students progress through grade levels.	
<b>Objective 1:</b> St. Monica teachers and staff will individually map study skills for students across grades PK-8 <sup>th</sup> .	
Strategy 1	Administration will support teachers and staff in the development of a study skills map for students across grades PK-8 <sup>th</sup> .
Strategy 2	Teachers will evaluate each individual student on a twice per year rotation to understand each student’s learning style.
Strategy 3	A personalized study skills map will be created for each student and then shared with both parents and students.
<b>Objective 2:</b> St. Monica teachers, staff, and administration will provide parent education of strategies that promote academic growth through teacher/parent/student partnerships.	
Strategy 1	The school will provide parenting resources such as literature, tips in the e-newsletter, and guest speakers that promote faith, academic, and social-emotional growth.
<b>Objective 3:</b> St. Monica teachers, staff, and administration will present appropriate milestones required for students to progress through grade levels.	
Strategy 1	The school will provide families with the milestone expectations at each grade level and an understanding of where each student demonstrates strengths and weaknesses in reaching the milestones.
<b>Objective 4:</b> St. Monica School will define and communicate student learning styles.	
Strategy 1	A team, consisting of staff and parents, will be created to develop and implement a curriculum map of learning style recognition and the supporting documentation for how that student engages in the learning environment.
Strategy 2	Materials outlining best teaching and parenting practices based on learning styles will be developed and distributed to teachers and parents.
<b>Accountability Monitoring Plan</b>	
On an annual basis, teams comprised of administration, teachers, parents and/or School Commission will monitor progress of Goal 2.	
<b>Outcomes/Progress</b>	
Year 1 (2017-2018)	
Year 2 (2018-2019)	
Year 3 (2019-2020)	

<b>Goal 3:</b> Through service, acts of social justice, and education, St. Monica students will learn to be good stewards of all God has to offer. Being good stewards includes the gift of ourselves, the gift of others, and the gift to our community, extended community, and planet.	
<b>Objective 1:</b> St. Monica Students will become good stewards of self, others, and community (extended) through acts of service.	
Strategy 1	St. Monica students will participate and reflect on various projects at each grade level that develop self and community.
<b>Objective 2:</b> St. Monica Students will become good stewards of self, others, and community (extended) through acts of social justice as defined by the United States Conference of Catholic Bishops.	
Strategy 1	Examples include events such as: St. Monica 7 <sup>th</sup> and 8 <sup>th</sup> graders serving the Witherspoon Food Pantry on a weekly basis, the 4 <sup>th</sup> grade trip to Holy Family Shelter, etc.
<b>Objective 3:</b> St. Monica Students will become good stewards of self, others, and community (extended) through education.	
Strategy 1	Utilize Virtue of the Month, t-shirts, posters, etc. to convey the mission of spreading the word and Catholic faith.
Strategy 2	Participate in Disabilities Awareness Week.
<b>Accountability Monitoring Plan</b>	
On an annual basis, teams comprised of administration, teachers, parents and/or School Commission will monitor progress of Goal 3.	
<b>Outcomes/Progress</b>	
Year 1 (2017-2018)	
Year 2 (2018-2019)	
Year 3 (2019-2020)	